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Improving Therapist Effectiveness: What bes and does not Work?

OCTOBER 13, 2016 BY SCOTTDM - 5 COMMENTS

One year ago, colleagues and I released the largest, longitudinal study of therapist effectiveness ever published. The study examined outcomes of 6500 clients treated by 170 practitioners whose results had been tracked an average of 5 years—some as long as 17 years!

The result? Clinician outcomes, on average, not only did *not* improve, but actually slowly and inexorably worsened with time and experience—and this, despite the fact that

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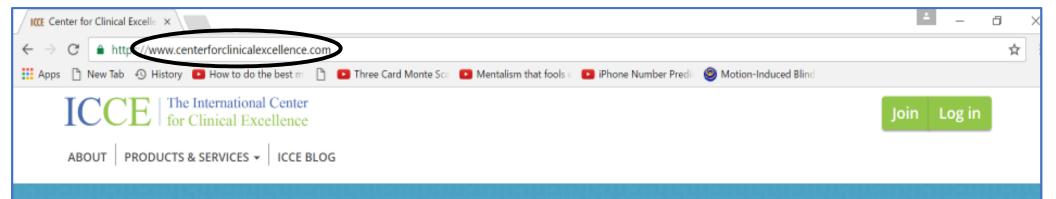
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How Effective are We?



- •In most studies of treatment conducted over the last 40 years, the average treated person is better off than 80% of the untreated sample.
- •The outcome of behavioral health services equals and, in most cases, exceeds medical treatments.
- •On average, mental health professionals achieve outcomes on par with success rates obtained in randomized clinical trials (with and without co-morbidity).

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Prescott, D., Maeschalck, ., & Miller, S.D. (2017). Feedback Informed Treatment in Clinical Practice. Washington, D.C.: APA Press. **Wampold, B., & Imel, Z.** (2015). The Great Psychotherapy Debate: The Evidence for What Makes Psychotherapy Work. New York, New York: Routledge.

How Effective are We?



No Improvement

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Therapists versus Athletes



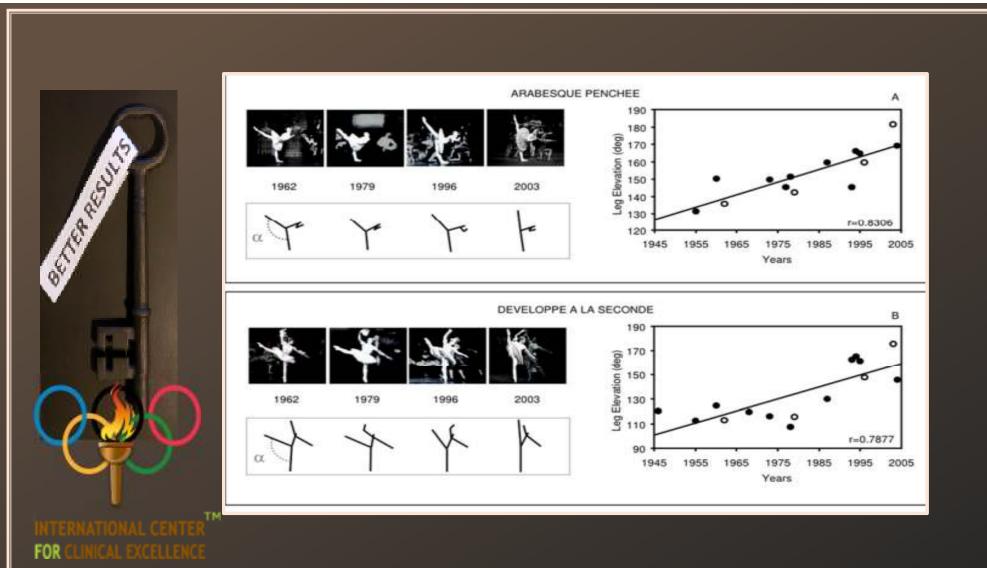
- •Over the last century, the best performance for all Olympic events has improved—in some cases by more than 50%!
 - Today's best high school time in the marathon beats the 1908 Olympic gold medal winning time by more than 20 minutes!
 - •Improvement has <u>nothing</u> to do with size, genetic changes, technology, or performance enhancing drugs.



Colvin, G. (2008). *Talent is Overrated*. New York: Portfolio.

Coyle, D. (2009). *The Talent Code*. New York, New York: Bantam.

Ericsson, A.K., & Pool, R. (2017). *Peak: Secrets from the New Science of Expertise*. New York, New York: Eamon Dolan/Mariner Book.





- •A massive, 20-year, multinational study of 11,000 therapists;
- •Collected and analyzed detailed reports about the way therapists experienced their work and professional development.

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Orlinsky, D.E., & Rønnestad, M.H. (2005). How Psychotherapists Develop: A Study of Therapeutic Work and Professional Growth. Washington, D.C.: American Psychological Association.

Rønnestad, M.H., & Skovholt, T. M. (2013). *The Developing Practitioner: Growth and Stagnation of Therapists and Counselors.* New York, New York: Routledge.



•The majority of therapists <u>see</u> themselves as developing professionally over the course of their careers.

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Orlinsky, D.E., & Rønnestad, M.H. (2005). How Psychotherapists Develop: A Study of Therapeutic Work and Professional Growth. Washington, D.C.: American Psychological Association.

Rønnestad, M.H., & Skovholt, T. M. (2013). *The Developing Practitioner: Growth and Stagnation of Therapists and Counselors.* New York, New York: Routledge.

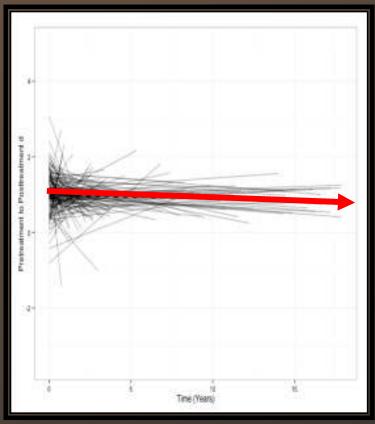


- The effectiveness of the "average" helper plateaus very early.
- •Little or no difference in outcome between professionals, students and para-professionals.



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Malouff, J. (2012). The need for empirically supported psychology training standards. *Psychotherapy in Australia*, 18(3), 28-32. Rousmaniere, T., Goodyear, R., Miller, S.D., & Wampold, B. (2017). *The Cycle of Excellence*. Hoboken, N.J.: Wiley Blackwell.



- The largest study to date on the effect of experience on outcome;
- 170 Therapists followed over 17 years;
- On average outcomes declined over time.

Goldberg, S.B., Rousmaniere, T., Miller, S.D., Whipple, J., Nielsen, S.L., Hoyt, W.T., & Wampold, B.E. (2016). Do psychotherapists improve with time and experience? A longitudinal analysis of real world outcome data. Journal of Counseling Psychology, 63, 1-11.



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Do Therapists want to Develop?

I STILL LOOK AT MYSELF AND WANT TO IMPROVE.

David Beckham

David Beckham

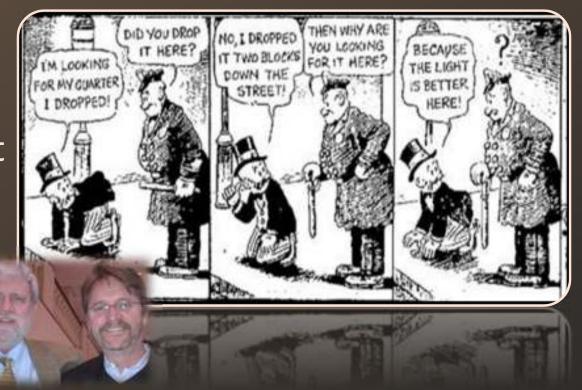
- When surveyed, therapists
 WANT to know:
 - How to have better relationships;
 - How to better initiate change;
 - Training methods that improve their outcomes;
 - How to use reflection and selfanalysis to improve their effectiveness.



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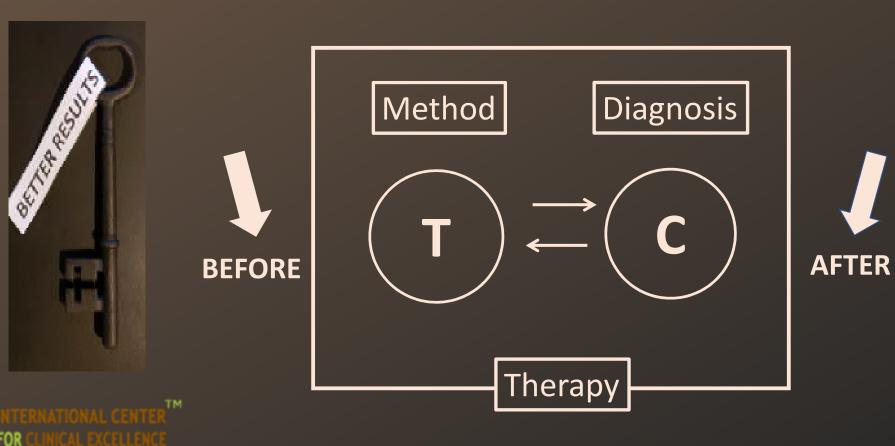
Tasca, G. A. et al. (2014, December 22). What Clinicians Want: Findings From a Psychotherapy Practice Research Network Survey. *Psychotherapy*. Advance online publication. http://dx.doi.org/10.1037/a0038252

The Streetlight
Effect





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De·lib·er·ate: (diˈlibərit/)

- Adjective
- Done consciously and intentionally

Prac·tice: ('praktəs/)

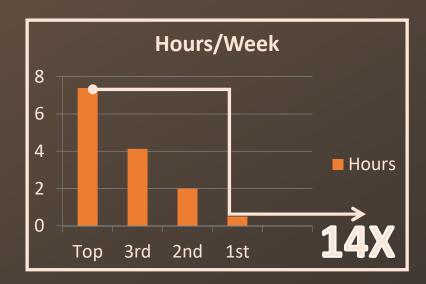
- Noun
- To carry out a particular activity regularly

Hours per week spent <u>alone</u> seriously engaging in activities related to improving therapy skills



Chow, D., Miller, S. D., Kane, R., & Thornton, J. (2015). The role of deliberate practices in the development of highly effective psychotherapists. *Psychotherapy*.

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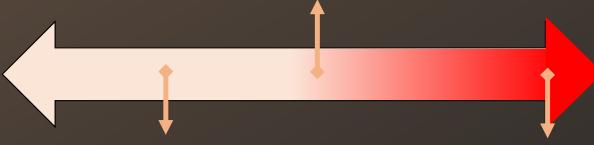
Chow, D., Miller, S. D., Kane, R., & Thornton, J. (2015). The role of deliberate practices in the development of highly effective psychotherapists. *Psychotherapy*.

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Zone of "Proximal Development":

- •Reliable performance inconsistent
- •Identification of errors, misperceptions
- •Setting small process and outcome objectives
- •Involves planning, rehearsal, reflection

Edge of Ability



Realm of "Reliable" Performance:

- Processes executed quickly, automatically
- •Involves recognition, retrieval, execution

Ambit of Admiration:

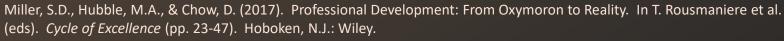
- •Abilities of others appear flawless, magical, dramatic
- •Effort and attention focused on easily recognized, but noncausal factors and/or processes (superstition)
- Risk of failure and injury high



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The Building Blocks

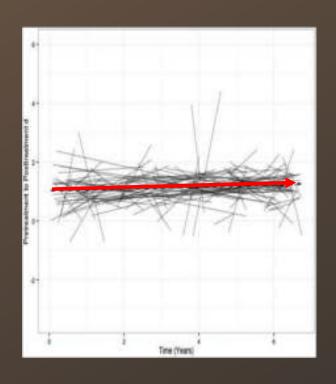






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Results



The only study to date documenting individual therapist improvement:

- 153 therapists;
- 5000+ clients.

Outcomes improved year after year.



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Goldberg, S. et al. (2016). Creating a climate for therapist improvement. Psychotherapy, 53, 367-375.

Thank you!

info@scottdmiller.com



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